| Name: DiSparti | | | Grading Quarter: Q3 | Week Beginning: FEB 20 | |
|-------------------|--|---|--|---------------------------|---|
| · | | | Cubicate FLD | | |
| School Year: 2024 | | | Subject: ELD | | |
| Monday | All week: complete self-paced lessons in Language Tree Online | Objective: (for the week) Students will be able to: distinguish between complete sentences and sentence fragments, and analyze what the subject and predicate are - show what constitutes a complete sentence and how to correct errors to make a sentence complete -analyze text to identify sentence fragments and explain why an author would write this way on purpose Focus: sentence fragments, independent/dependent clauses Lesson Overview: NO SCHOOL HS: JRH: BOTH: Newcomers: Homework or English for Everyone ALL: | | | Academic Standards: Receptive: Standard 2: Productive: Standard 4: Interactive Communication: Standard 6: |
| Tuesday | Notes: | Objective: Lesson Overview: HS: JRH: review sentence fragments (independent and dependent clauses (create anchor chart) With a partner-students will sentence fragments and complete sentences Extend: If time-sts will create sentences with the incomplete ones after checking with me BOTH: Newcomers: Homework or English for Everyone ALL: | | | Academic Standards: |
| Wednesday | Notes: | excerpt from passo Jennifer Nielsen. | ct with sentence fragment age from Chapter 1 of <u>The</u> ework or English for Everyo | <u>Traitor's Game</u> by | Academic Standards: |

| | Notes: | Objective: | Academic Standards: |
|--------------|--------|--|---------------------|
| | | Lesson Overview: | |
| | | HS: | |
| ∑ | | JRH: | |
| SJr | | BOTH: Shift to subject and predicate of sentences power point and anchor chart, sentence fragments missing subject and verbs | |
| Thursday | | WS | |
| ~ | | Newcomers: Homework or English for Everyone | |
| | | ALL: | |
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| | Notes: | Objective: | Academic Standards: |
| | | Lesson Overview: | |
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| Friday | | HS: | |
| da | | JRH: 20 minutes math facts practice | |
| < | | BOTH: catch game review subject and predicate football | |
| | | fragment | |
| | | Newcomers: ALL: Language Tree Online:vocabulary building/homework day | |